



62605

**Second Basic B.Sc. Nursing Examination, Summer 2014
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B + C = 3 Hours

Section B & C Marks : 60

SECTION – B & SECTION – C

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use a common answer book for all Sections.**

SECTION – B

(30 Marks)

2. Answer the following (**any five** out of six) :

(5×3=15)

- a) Methods of over coming the barriers of communication.
- b) Characteristics of programmed instruction.
- c) Classification of educational philosophies.
- d) Types of audio visual aids.
- e) Scope of guidance and counseling.
- f) Characteristics of checklist.

3. Answer the following (**any three** out of four) :

(3×5=15)

- a) Naturalism
- b) Role of counselor in counseling process
- c) Team work in nursing profession
- d) Advantages and disadvantages of essay type question.

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SECTION – C

(30 Marks)

Long answer question (any two from Q. No. 4, 5 & 6):

(1×15=15)

4. a) Discuss the Johari window and its application in nursing. 5
b) Describe the group dynamics. 5
c) Briefly explain the strategies to promote human relations in nursing. 5

(1×15=15)

5. a) Discuss the aims of Health education. 5
b) Enlist the principles of Health Education. 5
c) Describe the steps in planning health education with individual, group, community. 5

(1×15=15)

6. a) List-down the methods of teaching. 5
b) Describe the various clinical teaching methods. 5
c) Briefly explain the importance of computer in nursing practice. 5
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